O‘ZBEKISTON RESPUBLIKASI

OLIY VA O‘RTA MAXSUS TA’LIM VAZIRLIGI

SAMARQAND DAVLAT CHET TILLAR INSTITUTI

“TASDIQLAYMAN”

I.M.Tuxtasinov

2022-yil “30” 08

TIL KO‘NIKMALARI INTEGRATSIYASI
FANINING O‘QUV DASTURI

Bilim sohasi: 300 000 – Ijtimoiy fanlar, jurnalistika va axborot

Ta’lim sohasi: 320 000 – Jurnalistika va axborot

Ta’lim yo‘nalishi: 60320100 – Jurnalistika (xalqaro jurnalistika)

Fan/modul kodi TKI 15/608		O'quv yili 2024-2025	Semestr 5,6	ECTS – Kreditlar 8
Fan/modul turi Majburiy		Ta'lim tili O'zbek/rus	Haftadagi dars soatlari 4	
1.	**Fanning nomi**	**Auditoriya mashg'ulotlari (soat)**	**Mustaqil ta'lim (soat)**	**Jami yuklama (soat)**
	Til ko'nikmalari integratsiyasi	108	132	240

2.

I. Fanning mazmuni

O'quv fanining maqsadi – talabalarga kasbiy yo'nalishh doirasida tilda o'qish va yozish, tinglab tushunish hamda gapirish ko'nikmalarini uyg'un ravishda o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, o'rganilayotgan chet tilining funksional shakllari va uslublarini, til to'g'risidagi amaliy bilimlarini takomillashtirish hamda egallangan bilim va ko'nikmalarni kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.

Fanning vazifasi – umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'rganilayotgan chet tilini talab darajasida egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirish.

II. Asosiy qism (amaliy mashg'ulotlar)

II.I. Fan tarkibiga quyidagi mavzular kiradi:

1. Introduction to the course
2. Reading methods: skimming; scanning; intensive reading; extensive reading
3. Checking your writing: error correction, punctuation. Writing informal e-mail.
4. Skimming and scanning: reading for the general idea, and for particular information
5. What do you think? (Speaking skills) Creating a horror story. Listening for main idea
6. Predicting content: using the title and the pictures. Meaning from context: guessing the meaning of new words
7. Watching movie
8. Narrative writing
9. Describing similarities and differences
10. Writing for talking

11. Identifying the main message: using topic sentences to identify paragraph content (Reading)
12. Writing a discursive essay
13. A radio discussion about economic growth
14. Reading an extract from modern romantic novel
15. Making notes: organizing recording, and remembering important information
16. Talking about stereotypes
17. Test your memory
18. Test your memory

1. Using original sources: dealing with difficult language and unknown vocabulary
2. Effect writing approach
3. Rephrasing and explaining; dealing with difficult scientific and technological words
4. Writing task 2. Advantage disadvantage essay
5. Intensive reading: strategies for focusing your reading
6. Writing a description of a process
7. Matching features (reading)
8. Reading comprehension
9. Talking about you using empathic structure
10. Multiple choice questions (reading)
11. Writing task 2. *Agree and disagree essay*
12. (Yes / No), (True/False), Not Given questions (reading)
13. Writing task 2. Problem solution essay
14. Writing task 2. Cause effect essay
15. Writing task 2. Opinion essay

Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar. Amaliy mashg'ulotlar davomida talabalar yakka holda, juftlikda va kichik guruhlarda ishlaydilar. O'qitish metodikasi amaliy vazifalar, dolzarb maqolalar muhokamasi, turli janrdagi matnlarni tahlil qilish, internet matnlari bilan ishlash, o'qish ko'nikmasini baholovchi testlar va mustaqil o'qishga yo'naltirilishi lozim. Amaliy mashg'ulotlar zamonaviy multimedia vositalari bilan jihozlangan auditoriyada interfaol usullar yordamida o'tilishi, mos ravishda munosib Pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Reading strategies: scanning, skimming
2. Reading tips and techniques. *Short answer questions*
3. Writing informal letter.

	4. Make presentation "What kind of reader are you" 5. Writing a descriptive essay 6. Linking ideas: but, however, although 7. Predicting content: using the title and the pictures 8. Meaning from context: guessing the meaning of new words 9. Making presentation "How to improve writing skills" 10. Writing an article 11. Identifying the main message: using topic sentences to identify paragraph content (Reading) 12. Writing a discursive essay 13. Purpose and audience (1 and 2): using visual and written clues 14. Writing a formal email 15. Making notes: organizing recording, and remembering important information 16. Writing summary 1. Sentence endings (reading) 2. Effect writing approach 3. Paragraph (matching) headings (reading) 4. Writing task 2. Advantage disadvantage essay 5. Intensive reading: strategies for focusing your reading 6. Writing a description of a process 7. Matching features (reading) 8. Making presentation „Type of reading" 9. Writing task . Line graph/Trend/Comparison 10. Prepare presentation on Matching features (reading) 11. Multiple choice questions (reading) 12. Writing task 2. *Agree and disagree essay* 13. (Yes / No), (True/False), Not Given questions (reading) 14. Writing task 1. *Table/Trend/Comparison* 15. Mustaqil ishlarning natijalari mavzular bo'yicha so'z va so'z birikmalarini yod olish, mazkur til vositalari yordamida erkin so'zlashish uchun dialogik va monologik matnlar tuzish shaklida rasmiylashtirish mumkin. Mustaqil ish uchun tavsiya etiladigan mavzular tegishli bosqichdagi mavzularning mantiqiy davomi bo'lib, talabaning tashabbusiga ko'ra erkinlashtirilishi mumkin. Har bir bosqichning o'ziga xosligidan kelib chiqib mustaqil ish shaklan turli darajada va xilma-xil bo'lishi mumkin.
3.	**III. Ta'lim natijalari / Kasbiy competensiyalari** **Talaba bilishi kerak:** - So'zlashuv va tinglab tushunish ko'nikmalari Umum Yevropa standartlariga ko'ra talab darajada o'rganishi; - o'qish va yozish ko'nikmalari Umum Yevropa standartlariga ko'ra

	talab darajada o'rganishi; - o'qish va yozish ko'nikmalarini turli strategiyalarni qo'llay olish orqali egallashi; - tushunish va muhokama qilish uchun bosqichma-bosqich turli o'quv materiallari bilan ishlash usullarini o'zlashtirishi; - o'z fikr va mulohazalarini lingvistik kurs mavzularidan kelib chiqqan holda yozma ravishda aniq va mantiqiy bayon etishi; - matnni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olishi;
4.	**IV. Ta'lim texnologiyalari va metodlari:** • interfaol keys-stadilar; • mantiqiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jarayonga asoslangan metod • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5.	**V. Kreditlarni olish uchun talablar:** Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha og'zaki va yozma vazifani topshirish. Fan doirasida talabalar Yevropa Kengashining "Chet tilini egallashning umumevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra talab darajaga mos keladigan til materiallarini tushunish, mazmunini tahlil qilish, mavzularga oid turli matn turlarini o'qib, tinglab mazmunini tushunishlari va o'z fikrlarini og'zaki va yozma ravishda ifoda eta olishlari shart.
6.	**Asosiy adabiyotlar:** 1. Sarah Philpot ., Headway Academic Skills Reading, Writing, and Study Skills LEVEL 2 Student's Book 2. Skillful 4. Reading and writing. Macmillan. 3. Scarry, S., & Scarry, J. The Writer's Workplace with Readings: Building College Writing Skills. Thomson Learning. Sixth Edition. 2010. 4. Virginia Evans (2000) Successful writing intermediate. Express publisher. 5. Dorothy E. Zemach, Lisa a. Rumisek. Academic writing from paragraph to essay. Macmillan. 2005.

	6. Sandra Scarry. John Scarry. The Writer's Workplace with Readings. Seventh edition. Wadsworth. Cengage learning. 2010. Sam McCarter. (2010) Improve your reading skills. Cambridge **Qo'shimcha adabiyotlar:** 1. Academic encounters, Kim Sanabria, second edition. 2. Anelli Williams (2011). Writing for IELTS. Harper Collins Publishers 3. British Council. (2016) English for Academics 1 and 2nd. British Council. 4. Discussions A-Z, Cambridge University press. 5. Driscol, L. (2004), Reading Extra A resource book of multi-level skills activities. CUP. 6. English Collocations in Use. Upper-intermediate. Forth Edition. Michael McCarthy, Felicity O'dell. Cambridge University Press. 2017. 7. Fluent English. Barbara Rainsnider. Living Language 2005. 8. Fry, E. B. (2000), Skimming and scanning Pre-intermediate. Jamestown Publishers. 9. Gabi Duigu (2001) Visuals. Writing about graphs, tables and diagrams, Academic English Press. 10. Greenall, S. & D. Pye (2007), Reading 1, Cambridge Skills for Fluency. Cambridge: CUP. 11. Newspapers and magazines (e.g. English Teaching professional, Modern English Teacher, Uzbekistan Today, The Economist, The New Scientist, National Geographic and etc) 12. Straightforward Intermediate Philip Kerr & Ceri Jones (full set) Macmillan. 13. Timesaver for real English in everyday situations 14. Skillful reading and writing 2. Louis Rogers & Jennifer Wilkin. Macmillan 15. Active skills for reading 2. Neil J Anderson. Third edition 16. Reading extra. Liz Driscoll. Cambridge University press 2004 17. Inside reading 1. Kent Richmond. Oxford University press 18. The writer's workplace with readings. Sandra Scarry& John Scarry 19. Successful writing proficiency. Intermediate V. Evans. Express publishing 2000 20. Solutions. Pre-intermediate Third edition. Tim Falla, Paul A Davies. Oxford University press. **Axborot manbaalari:** 1. www.developreading.com 2. www.online-literature.com 3. www.literature.org/ 4. www.pearsonlongman.com/ae/ 5. www.britishcouncil.org

	6. https://www.twirpx.com/.
7.	**Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2022-yil "30" 06 dagi "11"-sonli bayoni bilan tasdiqlangan.**
8.	**Fan/modul uchun mas'ullar:** **S. E. Shodiyev** – SamDChTI, Til va tarjima kafedrasi mudiri, (PhD). **M.I.Absamadova** – SamDChTI, Til va tarjima kafedrasi katta-o'qituvchisi
9	**Taqrizchilar:** **O'.O'. Quldoshev** – "Tarjima nazariyasi va amaliyoti" kafedrasi katta o'qituvchisi, PhD. **A.I.Sayfullayev**-Samarqand xalqaro texnologiya universiteti prorektori, dots.